



We are looking for good **communicators/ tutors/ facilitators** who have the interest and ability to **join the team** supporting the men and women of Kingsriver to **get into the community** and go for what they want.

Examples of what people want are: daily living and independent skills, money management skills, meaningful relationships and real opportunities in work, living arrangements, leisure activities. Also, **support with**; communication, socialising, friendship building, supported travelling skills, training, work, support in interests/activities.

This role is to support individuals in all aspects of their day and provide a **person-centred** programme. To deliver **individualised facilitation** in aspects of participants pursuing goals and to allow participants to **develop their skills** to becoming more and more **independent** in their lives.

Candidates should have the following:

- A minimum of Fetac/QQI level 6 Qualification e.g. Education/Teaching/Social Care/Training etc...
- Commitment to a Person Centred Planning approach
- The ability to identify and develop people's natural support networks, work and social roles.
- The ability to facilitate and support participants, including people with complex needs, in both service based and community programmes.
- Knowledge of relevant national legislation and policy e.g. New Directions.
- Excellent communication, organisational, interpersonal and teamwork skills.
- Must have a **full manual driving license** (please be advised that this is essential for the role and must be stated clearly in your application. A response to your application cannot be guaranteed without clarification of this)

Person Specification

Knowledge, Skills and Experience Required

Essential

- Recognised, relevant and validated qualification in Education/Teaching/Social Care/Training.

- Professional attitude.
- Excellent communication, team-work, administrative, co-ordination, analytical and interpersonal skills.
- Flexible approach to work.

Desirable

- Skills teaching experience, teaching experience.
- Innovation, resourcefulness, ability to cope in a crisis.
- Computer literacy.
- Working knowledge of Microsoft Office suite.
- Understanding of Risk Management.
- Understanding of Human Rights and Advocacy Concepts.
- Experience of Human Rights and Advocacy.
- Working experience of community integration and building social capital.
- Working knowledge of Health & Safety legislation.
- Hands-on experience of intimate care.